

### **Welcome, Introductions**

In attendance - EL Coordinator - Director of English Learners Services - Dr. Jisel Villegas; SLC – Timothy Tibbs, Special Projects - Travis Burke; Counselor of Career & College, Maryam Sabet, FACE Coordinator – Heriberto Soto, Translator Technicians - Paul Barajas & Xue Oliver Si Cha Thor; Admin. Senior Clerk Bilingual - Alex Pina. EL Dept. Secretary Kabao Xiong, EL Dept., Admin. Senior Clerk - Mylo Lee,

**School Sites represented** – Babcock, CCAA 7-12, Foothill Ranch Middle, Grant HS., Las Palmas Westside & Eastside, Madison (Community member), Smythe 7-8

**Agenda and Reminder of Norms** - presented for this morning by Dr. Jisel Villegas, Director of English Learner Services. We know that some of these topics might seem repetitive since we only covered the topic lightly.

**Review and approval of minutes** – Review of minutes from the May 12, 2022 meeting, all in agreement. Motion set for approval of minutes.

**Local Control Accountability Plan (LCAP), Title III Addendum & Consolidated Application Reporting System (CARS) 2022-23** - presented by Travis Burke, Director of Special Projects and Dr. Jisel Villegas, Director of ELSD

Here are the **Educational Partner opportunities as a Stakeholder input** on LCAP and Annual Review conducted throughout the year: Such as the purpose of this presentation is to give an update on the stakeholder input on **LCAP** and **CARS** review of the conducted throughout the year. The central office support such as Superintendent’s Parent Advisory | DELAC | TRUE & CSEA & Police services | Community Forum | Thought Exchange Survey | School sites | Students like sites, Expanded Learning & Superintendent Advisory | Additional input from Principals & District Staff. **Annual Title III Addendum [LINK](#)** - Educational Partner Input Snapshot is to maintain current goals & initiatives | Increase counselors and site behavior specialists | more sports access to sports & activities | Continue support for new teachers | Support for smaller class sizes | Continue technology support for parents and families | Increase focus on early literacy | additional focus on Career Technical Education (CTE) programs | Expand Visual and Performing Arts (VAPA) and VAPA teachers | Expand student engagement events at the site level [LINK](#).

These are the **District LCAP Goals** **1.** Improve academic performance and decrease disproportionalities by Multi-tier system for sites currently at High Schools), Intervention and support for positive behavior. School site allocations, World Language Courses, Behavior Intervention team, DLI Programs and ELSD. **2.** Ensure all students graduate college/career ready and we are looking to extend the CTE Education Pathways (program), WiN Academy, blending academic and engagement learning opportunities. High School mentorship programs. **3.** Improving culture and climate through increased student engagement Action academic activities, competitions, student alliance classes at secondary sites such **4.** Increase parent involvement Action district level involvement such as District English Learner Advisory Committee (DELAC), Parent Institute for Quality Education (PIQE), Family and Community Engagement (FACE), etc. **5.** Provide facilities that are clean, safe and conducive to learning. Equitable support of facilities with staffing in maintenance. We are adding goal **6.** Students with Disabilities this year. Special Education material, supplies and PD availability for staff, SPED TOSAs, support staff.

Parent/ Community member comment from CCAA, Foothill Ranch/ Madison. She was able to go back to the site and share with other parents about what ELPAC is and received positive feedback for sharing. Dr. Villegas shared that upon request from sites she will share the presentation and make it available in another other language if possible.

**Career Technical Education (CTE)** – presented by Maryam Sabet, CTE Counselor for College and Career is a hands-on learning an interest-based sequence of courses project-based, field trips and guest speakers, internships and job shadowing, career exploration, work experience, industry certifications, preparation for next stage of life networking with industry partners connection to a school community. Students will get to experience the difference industry sectors as CTE in TRUSD such as transportation, public service, marketing, sales, arts & media entertainment, agriculture, health science & medical technology, business & finance, information & communication technologies, education such as early childhood, fashion design, business and finance, communications, technology, building and construction trades too. It will collaborate with 10 industries, 29 pathways, 30 CTE teachers, 2,858 students and with a graduation rate of 89%. The 11 secondary sites that will have the CTE pathways for students is CCAA 7-12, Foothill HS, Grant HS, Highlands HS, Rio Linda HS, Vista Nueva HS, Foothill Ranch Middle school, MLK Jr. Tech Academy, Norwood Jr., High school, Rio Tierra Jr. High School. The benefits of enrolling in CTE Pathways that CTE are A-G approved for the University of California (UC) and California State University (CSU) and high school students can fulfill their A-G requirement while learning skills and earn college credits the CTE. If you have any questions please contact College and Career Readiness Maryam Sabet, CTE Counselor at 916-566-1600, ext. 33328.

**Summer Programs & Expanded Learning** - presented by Heriberto Soto, Coordinator of Family and Community Engagement and Travis Burke, Director of Special Projects.

A variety of summer programs will be available to Twin Rivers students currently in grades K-12. There is no charge to participate in summer programs. Special Projects is offering through Expanded Learning Offers before school programs starting at 7:00 a.m. everyday offers after school programs open daily until 6:00 p.m. offers academic and enrichment activities, sports and more serving grades TK through 8th grade.

For additional information on the Summer Program or Expanded Learning please call 916-566-1720.

**ELSD Program Updates** - presented by Dr. Jisel Villegas, Director of English Learner services

**Seal of Biliteracy** this year we had a total of 94 of students earned the seals, 100 seals earned, 10 languages, 6 earned two or more seals (languages).

**Dual Language Immersion (DLI) Middle School Expansion** focuses on the academic success of students as they develop two languages: Spanish and English. This is a continuation of the elementary program DLI students have transferred from. Core content areas will be taught in Spanish and English with an opportunity to expand their cultural awareness through enrichment activities through clubs and school-wide events.

**Saturday “What I need” (WiN) Academy** for newly arrived high school students who have been in the U.S. for three years or less and are currently attending Foothill or Highlands high school. Students will have an opportunity to improve their English skill, learn about U.S. school systems, and participate in outdoor sports activities. Incentives will be provided to students who attend all four sessions. Nutritional services will provide breakfast and lunch for students. This will be every Saturday in the month of May, 2022 from 8:00 am – 12:00 pm. During this time the parent will have an opportunity to attend parent workshop and receive incentives for attending Saturday Sessions on different topics such as Graduation Requirements, or Banking 101.

**Adjournment** 10:30 A.M., Next DELAC Meeting is Thursday, September 29, 2022 at 9:00 AM to 10:30 AM.